

T-RES

for Residency Programs

Record information
Manage experience
Enhance learning

Resilience Software, Four Tools in One . . .

One An Educational Tool

- Record concrete information about training experiences including clinical, academic, and administrative activities to support reflective learning
- Capture Portfolio development such as CanMeds Roles

Two An Evaluation Tool

- Identify gaps in training and experience
- Integrate Preceptor evaluation of an encounter with Trainee self-evaluations on an on-going basis
- Identify Trainees' role during patient encounters
- Compare educational experiences across instructional sites

Three A Communication Tool

- Trainees can see their Program objectives and requirements
- Records of actual activities & evaluations can be discussed with Trainees
- Review Trainees' feedback on personal experiences

Four A Planning Tool

- Program Directors can manage Trainees' future experiences taking into account:
 - › Accurate data from Medical Trainees
 - › Teaching style and areas of expertise of Preceptors
 - › Medical facility activity profiles
- Program Directors can assess the actual educational content of their Program and realize:
 - › An effective measurement system for monitoring & assessing program modifications
 - › Accurate redirection of resources to enhance Trainee learning as well as maximize efficiency
 - › Shorter response times for implementing program improvements
 - › Better decision making capabilities
- Accurate logs of all activities can be produced for:
 - › Accreditation purposes
 - › CanMeds competencies
 - › MCC Competencies

"Residents can now track daily surgical activity in a matter of seconds. T-Res is by far the best tool on the market for activity tracking."

"For the first time ever we have an efficient method for objectively assessing what our residents are being exposed to, and how they spend their time. I'm sure this tool will become the standard to which all training programs are held in the very near future."

– Dr. Andrew MacNeily
Residency Program Director
Department of Urology

Resilience Software Inc.

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www.T-RES.net

Choose Resilience Software

- The software is considered "best of breed" by Program Directors based on actual use.
- Available for BlackBerry, Palm, Pocket PC and the Web. iPhone in development.
- Over a million activities recorded
- Data entry is simple, quick and convenient
- Relevant reports provided from aggregate data
- For each discipline comparative reporting is available:
 - › Across Trainees within a Program
 - › Year over year
 - › Across distributed sites
 - › Across Programs
 - › Nationally
- Available in French, and potentially other languages
- Proven use
- Secure central server
- Resilience Software is dedicated to excellent service, providing support to each user

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Achieving Goals with Resilience Software

Program Directors

- Ensure Medical Trainees get the training required to become well qualified and confident physicians
- Assess how their program compares to other universities based on national benchmarks and historical data

... because T-RES allows

- recording of concrete information, only the Trainees can provide, detailing their experiences and how they feel about them
- the creation of anonymous national averages, when programs in the same discipline use the software

- Create a portfolio of learning experiences eg: CanMeds roles

... because T-RES supports

- tracking patient encounters, including details of problems, settings and the role of the Trainee
- measuring & recording of Learning, Competency and Confidence through a self evaluation model

- Accurately track teaching and CME activities

... because T-RES allows

- atomic evaluations of Trainees to quickly be completed using 6 simple visual scales
- teaching and administrative activities to be recorded

Please see our web site for more information or allow us to set up a free demonstration for you.

Medical Residents

- Have a better understanding of the objectives for each clinical rotation to identify gaps in training
- Adopt reflective learning practices to enhance the overall learning process



Create Procedure Activity

Save Save And Duplicate

Activity Setting

DATE: 18 Oct 2006 ROTATION: Select a Rotation

SITE: Select a Site LOCATION: Select an Option

ATTENDING PHYSICIAN: Select an Attending Physician

Patient Interaction

PROCEDURES: Select a Procedure PATIENT AGE GROUP: Select an Age Group

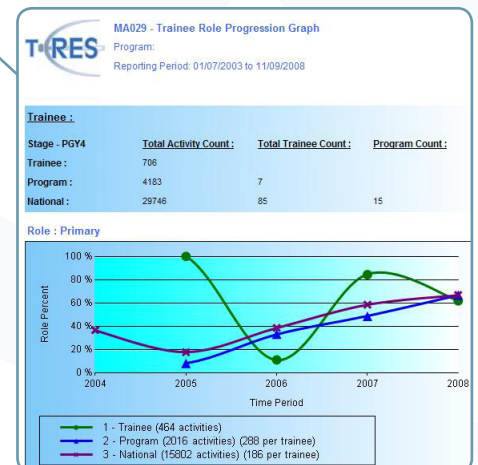
PATIENT SEX: Select a Sex

Self Evaluation

ROLE: Select a Role PERSONAL CONFIDENCE: Select a Rating

FEEDBACK PROVIDED: Select a Feedback Level

Other Information



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