

# T-RES

for Students/Clerks

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- Record information
- Manage experience
- Enhance learning

## Tracking by Resilience to Ease Accreditation

### Medical Students

- track all patient encounters, including details of problems, settings, patient type and their role (ED-16)
- have access to objectives defined in the coordinated curriculum (ED-3 & ED-33)
- can record their individual learning, competency and confidence, measured and recorded through a self-evaluation model (ED-26)

### The reports generated by T-Res can be used by Medical Students to....

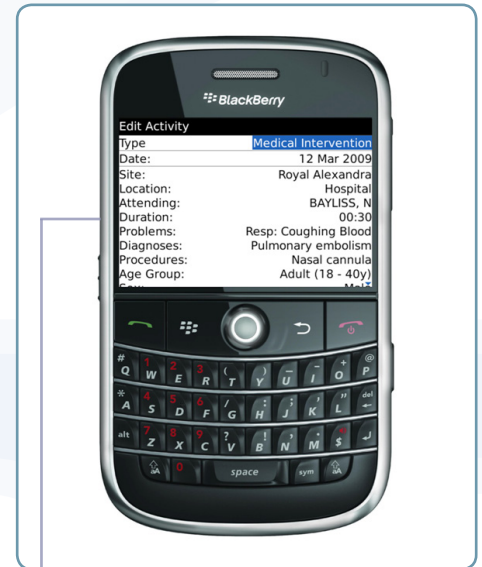
- have a better understanding of Program and Rotation objectives (ED-3)
- identify gaps in their training, supplementing ED-31
- adopt reflective and self-directed learning practices, as required by ED-5 and ED-26

### Program Directors

- have a detailed log of learning experiences generated by Medical Students (ED-2)
- can assess Students' progress versus defined objectives (ED-46, ED-31, ED-29, ED-1)
- can ensure Medical Students get the training required to become qualified and confident Residents (ED-46)
- can assess results compared to historical data

### The reports generated by T-Res provide Program Directors with....

- measurable outcomes important for defining, planning and evaluating short and long-term goals relating to IS-1, ED-1, ED-2, ED-8, ED-16, ED-24, ED-31, ED-33, ED-38, ED-41, ED-42 and ED-46
- a basis for comparing the educational activities experienced at alternate sites within any given medical school as required by ED-8 and ED-41
- current information, allowing opportunities for remediation of deficiencies in a timely fashion as noted in ED-24 and ED-31



**Create Patient Encounter Activity**

NY ACTIVITIES  
Create Activity  
View Activities

T-RES  
Downloads  
Feedback  
News  
Preferences

HELP  
Getting Started  
Installation  
Scales

**Activity Setting**

DATE: 12 Apr 2006  
SITE: Kingston General Hospital  
ATTENDING PHYSICIAN: DAVIDSON, Lindsay

ROTATION: Emergency Medicine  
LOCATION: Emergency Room

**Patient Interaction**

PATIENT TYPE: Simulated/Actor  
Select a Patient Type: Not Applicable, Real, Simulated/Actor, Virtual

PROBLEMS: Select a Problem  
Pain, Major depression

PATIENT AGE GROUP: Adult (18-64 years)  
PATIENT SEX: Female

**Self Evaluation**

ROLE: Examined pt/Proposed mgmt strat  
FEEDBACK PROVIDED: Feedback from Staff

PERSONAL CONFIDENCE: 1 - Poor

**Other Information**

Please see our web site for more information or allow us to set up a free demonstration for you.

**Objectives by Rotation**

Name	Email	Learning Objective Counts	Learning Objective Percent Complete
Rotation : Family Medicine ( Average : 9 / 16 )			
Brownstone, Edvynna	edvynna@t-res.net	3 / 16	19
Chan, Cynthia	cynthia@t-res.net	16 / 16	100
Franco, Miguel	miguel@t-res.net	1 / 16	6
Gupta, Ramesh	ramesh@t-res.net	1 / 16	6
Heinz, Jonathon	jonathan@t-res.net	2 / 16	12
Lancaster, Brian	brian@t-res.net	1 / 16	6
Leviste, Oren	oren@t-res.net	2 / 16	12
Lim, Anthony	anthony@t-res.net	1 / 16	6
Lister, Darlene	darlene@t-res.net	16 / 16	100
Longhom, Cathy	cathy@t-res.net	16 / 16	100
Majors, Erin	erin@t-res.net	12 / 16	75
O'Malley, Robert	robert@t-res.net	16 / 16	100
Osment, Martin	martin@t-res.net	15 / 16	94
Price, Heidi	heidi@t-res.net	16 / 16	100
Seymour, Sean	saan@t-res.net	1 / 16	6
Simson, Liisa	liisa@t-res.net	15 / 16	94
Summers, Hannah	hannah@t-res.net	16 / 16	100
Wei, Tao	tao@t-res.net	15 / 16	94
Wino, Ami	ami@t-res.net	16 / 16	100
Yan, Jennifer	jennifer@t-res.net	8 / 16	50
Yau, Denise	denise@t-res.net	1 / 16	6

### Resilience Software Inc.

409 - 318 Homer Street  
Vancouver B.C.  
Canada V6B 2V2  
Telephone 1-866- 694-2323  
Fax (604) 693-2324  
Email: support@t-res.net

www.T-Res.net



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## Four Essential Tools in One

### One An Educational Tool

- Medical Students record concrete information about training experiences related to specific clinical and academic objectives
- Use the information to support reflective learning and develop learning portfolios
- Ensure Students meet educational goals regardless of clerkship location

### Two An Evaluation Tool

- Identify gaps in training and knowledge
- Identify the roles played by Medical Students during patient encounters and detail whether the patients are real or simulated
- Faculty evaluations of Medical Students can be done at the encounter level and integrated with student self-evaluations on an ongoing basis

### Three A Communication Tool

- Students can see the objectives they are expected to achieve
- Faculty can review and discuss records of actual activities, gaps in experience and evaluations with individual Students

### Four A Planning Tool

- Program Directors can plan future rotations taking into account:
  - › accurate experiences of Medical Students
  - › teaching style and areas of expertise of Preceptors
  - › medical facility activity profiles
- Program Directors can assess the actual educational content of their program and realize:
  - › accurate redirection of resources to enhance Student experience as well as maximize efficiency
  - › shorter response times for implementing program improvements
  - › an effective measurement system for monitoring and assessing program modifications
- Program Directors can verify that Medical Students in different locations are having comparable experiences
- Program Directors can demonstrate compliance for accreditation requirements

*“T-Res for Clerkship is an electronic tracking tool used at Queen’s University to help ensure that all students receive an adequate clinical experience during the clerkship phase. With the expansion of our student body and the introduction of regional rotations, T-Res provides an essential link between each individual student and the rotation and Phase coordinators. ‘Real time’ data entry by students allows the early identification of any gaps in experience during required clinical rotations.”*

– Dr. Lindsay Davidson  
Phase III Director  
and Phase IIA MSK Course Chair

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### Choose Resilience Software

- T-Res for Clerkship is an excellent tool providing much of the information needed to ease LCME and COCA accreditation
- The software is considered “best of breed” by Program Directors, based on actual use.
- Available for BlackBerry, Palm, Pocket PC and the Web. iPhone in development.
- Over a million activities recorded.
- Data entry is simple, quick and convenient
- Relevant reports provided from aggregate data
- Comparative analysis available:
  - › Across students
  - › Year over year
  - › Across distributed sites
- Available in French, and potentially other languages
- Proven use
- Secure central server
- Resilience Software is dedicated to excellent service, providing support to each user